



THE PANDA PRESS

Title I School

School Hours
8:10 a.m. – 2:10 p.m.

Telephone:
754-322-7900

Attendance:
754-322-7902

Susanna Deutsch, Principal
Armelle Johnson, Assistant Principal



BROWARD COUNTY PUBLIC SCHOOLS Mission Statement

We, the School Board of Broward County, Florida, are committed to ensure that all students receive a quality education, within a safe and secure learning environment.

The School Board of Broward County, Florida

Donna P. Korn, Chair
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Interim Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 734-321-2150 or Teletype Machine (TTY) 754-321-2158

Individuals with disabilities requesting accommodations under the ADA of 2008 may call 754-321-2150 or TTY at 754-321-2158.

November 2021

Dear Peters Family,

We have entered our second quarter of the school year. Student progress reports/report cards will be available in Virtual Counselor (VC) on November 12, 2021. Directions on how to access VC can be found on our website at <https://www.browardschools.com/peters>. Interim reports will be published on November 19, 2021 using the same platform.

We continue to struggle with students arriving to school tardy. On average we have between 46-50 students arriving after the 8:10 AM bell. Approximately half of these are students in our Head Start and Pre-Kindergarten program. The other half are students in K-5. Please have your students at school by 8:00 AM. This helps them enter the classroom with their peers and allows them an opportunity to organize their belongings and begin learning at 8:10 AM. Arrival will go smoothly if everyone pulls as far up as possible and has their child exit the car as soon as the car stops. Students may exit the car as soon as you turn the corner and the sidewalk begins.

We have so many exciting activities happening this month! Our first ever Read-A-Thon is on its way. The i-Ready individual student and class competition has also begun. Students must complete a minimum of 4 lessons per month in reading and math at 70% or higher to earn a prize. Every minute on i-Ready counts!

We value your presence and suggestions. We have created a digital "suggestion box" on our website at <https://www.browardschools.com/peters>. We appreciate all you do to ensure your child is at school on time and ready to learn.

I look forward to seeing you at our meetings and events. May you enjoy the Thanksgiving holiday with your loved ones.

Sincerely,

Susanna Deutsch
Principal



GRADE LEVEL NEWS

Pre-Kindergarten

Our Head Start and Preschool students are enjoying learning about fall, exploring activities with shapes and numbers, and enjoying creative responses to reading. We will have some time away from school in November. Consider the language opportunities for your child. Suggestions include the following: While shopping for groceries discuss what you will buy, how many you need, and what you will make. Have a conversation about the size and shape of packages. Ask questions so they can compare two boxed items. Which is larger/smaller? Which is longer, shorter etc.? Which is lighter or heavier? Often children need time to develop a sense of heavy and light. Ask them to pick up and compare 2 items of a similar shape. Have them lift something heavier like a pumpkin comparing it to something lighter an inflatable ball. Many times, they will say the pumpkin is not heavy because, "I am strong. It is not heavy to me." Investigate the concept of weight by helping them weigh themselves at the grocery store.

Kindergarten

Hello, in kindergarten we are learning all about characters and character feelings. We are practicing our sight words, letter names and sounds. In math, we are working on numbers, 7-9. We are practicing counting and comparing numbers to 5. We are excited about all the growth our students have made and we can't wait to see more. As always, please check your child's homework folder daily and utilize I-Ready at home. Thank you for all you do!

First Grade

First Grade is proud of our students for all their hard work in the first quarter. As we start the second quarter, we will continue working hard and look forward to learning new things!

As the holiday season approaches, we will learn about all the different holidays as we study our

Multicultural Holiday Events. The children learn tolerance and acceptance of others and to treat each other with kindness no matter which holiday you choose to celebrate.

In Language Arts/Reading we are concentrating on phonemic awareness, fluency and comprehension skills that are worked on daily. Please encourage your child to read daily at home. The more the children practice, the more fluent they will become.

In Math, we are learning about subtraction and different strategies used for subtraction. Please continue to practice both addition and subtraction facts at home to help reinforce these skills.

iReady is a fun and engaging way for your student to help practice both reading and math skills that we use in the classroom daily. Having your student practice with iReady just 10 minutes a day will help them with these skills. Please remember to check the blue folders daily. First grade thanks you for your support with your student's education!

Second Grade

November means no more problems in 2nd grade! In ELA we are learning that people solve problems in their everyday lives. Characters in the stories we read face problems too. How do those characters solve their problems and what do they learn in the process? November is also going to be twice as fun! In Math we will be using place value and other strategies to solve 2-digit addition problems. We are energized for the month of November! In science we are discussing the uses of energy. Students will learn that we use electricity and other forms of energy to cook food, heat and cool our homes, and power our cars.

Third Grade

All the third graders have been very busy working on multiplication strategies and facts. Students should focus on memorizing basic facts for the numbers 1-12. We are enjoying practicing reading strategies with our new reading series. We had fun classifying plants and animals in science and are beginning to learn about plant structures and functions. We have lots of exciting lessons and

experiments planned. Be sure to check your child's agenda every day for homework updates. As always thank you for your continued support.

Fifth Grade

Fifth grade is demonstrating their amazing writing skills! We are working on informative and opinion essays. This includes reading articles, planning our essays, writing our essays, and then editing them in 90 minutes. We have been working hard on different strategies to elaborate and learning techniques to show evidence. Ask your child what they have been writing about in class!

Please continue to practice memorizing the multiplication facts at home. They should have them committed to memory and be able to recite them quickly. Even 10 minutes a day makes a huge difference! We are getting into longer, more multistep math problems, and having this fluency with multiplication helps a great deal for success.

Always remember to check Canvas and Pinnacle gradebook to monitor your child's progress. If you don't know how to check these websites online, please reach out to your child's teacher.

Music

Our new before school choir club and drama club are meeting and we have a great number of people who signed up for a spot in both clubs. We had 79 permission slips returned for 30 spots in the drama club so if you weren't given an invite, you are on a waiting list when an opening occurs. We have 22 people who are part of our choir. Both groups are working on programs that will be presented to our Peters Family at a future date. Remember that all students must be dropped off between 6:50 and 7:00 on the day their club meets. We can't admit students to the campus once we have closed the 70th Street gate.

All of our students have been working with many instruments this past quarter and we are adding more this quarter. Our students are amazing and I believe they are enjoying the benefits of learning to read music and play the instruments. My hope is that all of them will want to continue this exploration as they leave Peters to go to other schools.

Media

Kindergarten, 1st, and 2nd grade

We just finished our unit about Fall. The students investigated information by listening and reading books that were fiction and nonfiction. We also did an author study on Mo Willems who wrote pigeon books such as Don't Let the Pigeon Drive the Bus. Our next unit of study will be Native Americans and author, Kevin Henkes.

Grades 3-5

The students created an All About Me PowerPoint which included information such as their family, favorite things, and future career. They learned about how to create slides, to insert pictures, to use transitions, and to make shapes which described their positive attributes. Currently, the students are presenting their PowerPoint. Our next units will be about science topics that the students are studying in class. Then, the students will create a presentation called a SWAY, which is similar to a PowerPoint presentation.

Spanish

We are working on learning different cultures by incorporating Social Studies, science, writing and math standards.

I can't wait to post some of the beautiful pictures celebrating El Día de los Muertos.

Spanish Club started on October 5th, and we have an amazing group of students! We are already in groups and starting to put our categories together for the District World Language Academic Competition, which will be virtual, but we are so happy to be back competing.

Mr. Landburg and I are ready to cast the parts for our first Bilingual Play Elfis and The Frozen Princess (Elfis y la Princesa Congelada).

We continue learning common phrases in Spanish and putting sentences together.

I am so grateful to be part of the Peters Family and all my little Pandas.

Feliz dia de Accion de Gracias. Happy Thanksgiving.

UPDATING THE MARQUEE

If you know of a company that would like to make a donation towards updating to a digital marquee, please have them contact me at susanna.deutsch@browardschools.com

We are fortunate enough to already have electricity running to our current marquee, therefore the update would cost approximately \$10,000.



Fire Contest Winners

**A.H. – 5th grade won 1st Place
Literature Category**
**D.D. – 5th grade won 3rd Place
Literature Category**

Peters Elementary

Parent Teacher Association (PTA)

Our mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children. Studies show that when parents are involved in their children's school, grades improve, test scores rise, and self-esteem soars. Join our "team" today!

You may purchase your membership using a credit/debit card online at <https://peterspta.memberhub.com/>

Or come by the Front Office and complete a form.



2021-2022 School Goals

Our goals this year include:

1. Help students identify social emotional triggers and apply self-regulation strategies by providing social emotional learning/lessons and practicing strategies.
2. Increase overall learning gains in English Language Arts to 58% by increasing the number of students making one year or more of growth on the Benchmark Assessment System (BAS) and/or the iReady Diagnostic assessment (Compared from beginning of year to end of year).
3. Increase overall learning gains in mathematics to 50% by increasing the number of students making one year or more of growth on the iReady Diagnostic assessment (Compared from beginning of year to end of year).
4. Increase the number of 5th grade students making a level 3 or higher on the Science FSA by having 50% or more of student making a 70% or higher on the End of Year Science assessment.

PETERS DEBATE TEAM

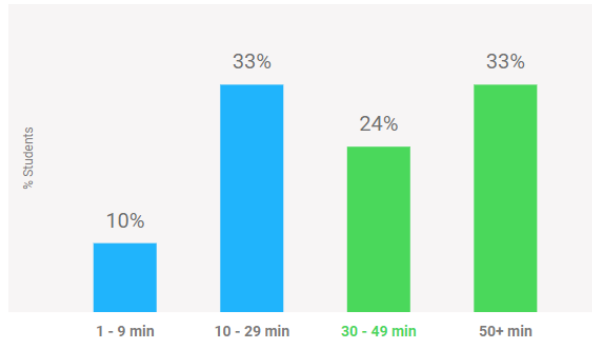
Our amazing team competed in October and represented the school fabulously. We had two medal winners. Help us in congratulating:

S. Joseph
S. Bhuiyan

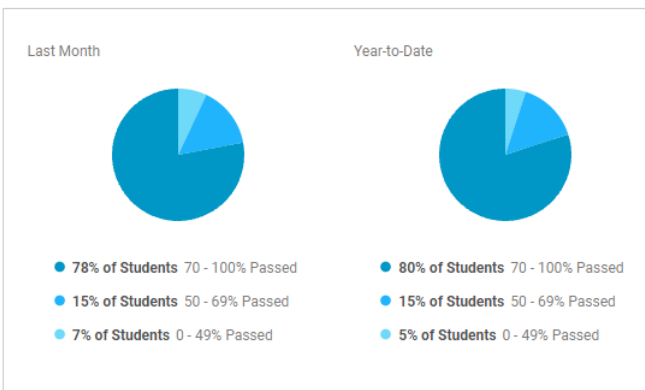
i-Ready Instruction Results

Reading

Weekly Average Lesson Time-on-Task Last Month

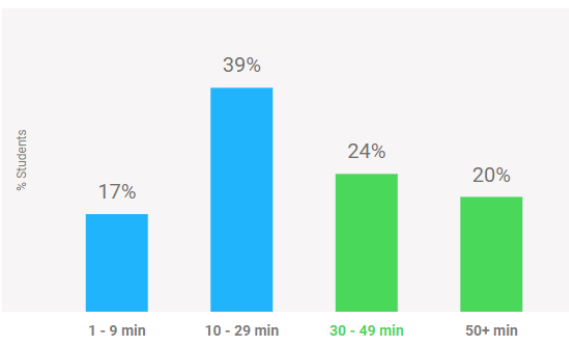


Lessons Passed

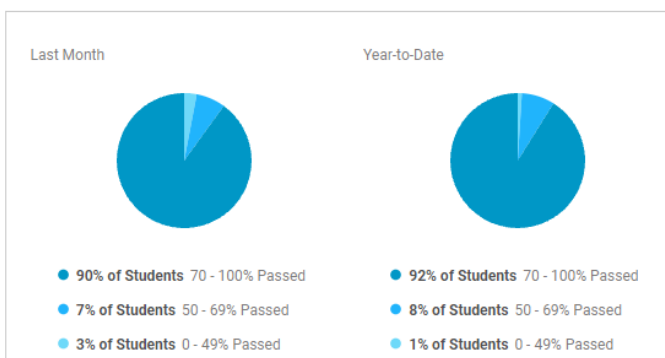


Math

Weekly Average Lesson Time-on-Task Last Month



Lessons Passed



Scientists In Action!

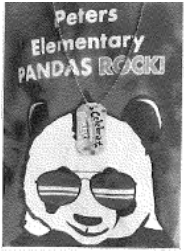
Our fourth and fifth grade students are learning firsthand about weathering, erosion, and deposition. Go ahead, ask them!



November Calendar Dates

- 11/1-11/12 – Read-A-Thon continues!
- 11/3 - SAC & SAF Meeting 8:30 am
- 11/5-11/12 – Book Fair
- 11/7 – Change Your Clocks – One hour back
- 11/11 – No School/Veteran’s Day
- 11/12 – Report Cards-Virtual Counselor/Issue
- 11/15 – Picture Day Make Up
- 11/19 – Interim Reports-Virtual Counselor/Issue
- 11/22-11/26 – No School

PROMISE CLUB



10/29/21

Hello! This week we celebrated Red Ribbon Week. What's that, you may ask? Well, we do fun activities saying no to drugs! Illegal drugs are harmful to us, which is why we do red ribbon week, to say no to them, we say the pledge, make our own ribbon, wear crazy socks, color, and much more. We did all these things to show we don't like bad drugs! Each day we did fun things like on Monday, wearing crazy socks! Every activity we did, we showed we don't like dangerous drugs! Everything was so much fun for this week.

5th grade Promise Club.

- Rosalya [redacted]

TITLE ONE PARENT INFORMATION

- School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/peters>. If you would
- like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.
- School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/site/Default.aspx?PageID=10737>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.
- District Parent Involvement Plan:** District staff and parents jointly develop the plan.

The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at:

https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13545/LEA%20PFE%202019-2020_9-6-19%20ADA.pdf

If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.

- School Public Accountability Report (SPAR),** school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://doeweb-prd.doe.state.fl.us/eds/nclb spar/index.cfm>.

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

- Principal Attestation Letter:** Indicates the percentage of teachers and paraprofessionals that are highly qualified. You can access this information at <https://www.browardschools.com/peters>



HELPFUL Quick Links

School Website:

www.browardschools.com/peters

School Facebook:

<https://www.facebook.com/PetersElementary/>

PTA Website:

<http://www.peterselementary.my-pta.org/>

PTA Store:

<https://peterspta.memberhub.com/store>

Title I Information:

<https://www.browardschools.com/title1>

Volunteer Application:

<https://www.browardschools.com/page/32043>



Plantation High Innovation Zone Schools:

- Central Park Elementary, Ms. Cherise Coleman, Principal
- Mirror Lake Elementary, Mrs. Marlen Veliz, Principal
- Peters Elementary, Mrs. Susanna Deutsch, Principal
- Sawgrass Elementary, Mr. Stephen DeCotis, Principal
- Plantation Middle School, Dr. Sherri Wilson, Principal
- Plantation High School, Mrs. Parinaz Bristol, Principal

PLANTATION INNOVATION ZONE MEETING DATES:

- November 16, 2021 @ 9:30 AM (Topic: Social Emotional Learning)
- February 9, 2022 @ 5:00 PM
- April 14, 2022 @ 9:30 AM

Meetings are held at Plantation High School in the Media Center:

6901 NW 16th Street
 Plantation, Florida 33313
 754-322-1850

If you see something, say something.

In an emergency, call 911 immediately. To submit a safety concern that is not urgent, you can do so confidentially or anonymously. Help identify and intervene with at-risk individuals BEFORE they hurt themselves or others by reporting non-urgent threats, harassing behaviors, illegal activity (vandalism, theft, the sale of drugs), as well as information about planned crimes.

FortifyFL
 Go to www.getfortifyfl.com to submit a tip online or download and use the app. Your tip can be anonymous or confidential and will immediately reach law enforcement and Broward Schools.

Broward Schools Online Tips
 Go to www.browardschools.com/SecurityTips to submit an anonymous or confidential tip online.

Broward Schools 24/7 Tipline
 Dial 754-321-3500 to submit an anonymous or confidential tip online. The phones are available 24 hours a day, 7 days a week.

Broward Schools Email for Tips
 Submit a confidential tip by emailing SecurityTips@browardschools.com



FORTIFYFL

SUSPICIOUS ACTIVITY REPORTING APP

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.

Fortify FL se yon zouti pou rapòte aktivite sispèk ki pèmèt ou transmèt enfòmasyon soulechan bay ajans fòsdelòd apwopriye yo ak responsab lekòl yo.

FortifyFL es una herramienta para reportar actividades sospechosas que te permite enviar información a las agencias del cumplimiento de la ley apropiadas y a oficiales escolares.

#FORTIFYFL
 GETFORTIFYFL.COM



You Are Invited!

A public forum designed to engage the community in discussing educational strategies and next steps for the District.



Participate in the Townhall session.

Students earn community service hours.

Learn about important District initiatives.

Presented in English, Haitian Creole, Portuguese and Spanish.

SATURDAY, NOVEMBER 6, 2021
9 a.m. to noon

Register at browardschools.com/edtalk
Deadline: Friday, November 5

This is a virtual event. The Microsoft Teams meeting link will be sent during the week of the event.

FREE EVENT

For more information, contact the Office of Communications at 754-321-2300 or bcps.pio@browardschools.com.



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Spanish

¡Estás invitado!

Un foro público diseñado para involucrar a la comunidad en el debate sobre las estrategias educativas y los siguientes pasos del Distrito.



Participa en la Reunión Pública.

Los estudiantes obtienen horas de servicio comunitario.

Entérate de las iniciativas importantes del Distrito.

Se presentará en inglés, criollo haitiano, portugués y español.

SÁBADO, 6 DE NOVIEMBRE DE 2021
de 9 a.m. al mediodía

Regístrate en browardschools.com/edtalk
Fecha límite: viernes, 5 de noviembre

Este es un foro virtual. El enlace de la reunión en Microsoft Teams se enviará durante la semana del evento.

EVENTO GRATUITO

Para más información contáctate con Office of Communications al 754-321-2300 o escríbenos a bcps.pio@browardschools.com.



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La Junta Escolar del Condado de Broward, Florida, prohíbe cualquier norma o procedimiento que resulte en la discriminación por motivo de edad, color, discapacidad, identidad de género, expresión de género, información genética, estado civil, país de origen, raza, religión, sexo u orientación sexual. La Junta Escolar también brinda igualdad de acceso a los Boy Scouts y a otras agrupaciones juveniles designadas. Las personas que deseen presentar una queja por discriminación o acoso pueden llamar al Director de Igual Educativa/Oportunidades/ADA Compliance Department y al Coordinador de Igualdad/Coordinador de Título de los Derechos al 754-321-2150 o para uso del teléfono (TTY) al 754-321-2158. Las personas con discapacidad que soliciten adaptaciones según la Enmienda a la Ley sobre Estadounidenses con Discapacidades de 2008 (ADAAA) pueden llamar a Igual Educativa/Oportunidades/ADA Compliance Department al 754-321-2150 o para uso del teléfono (TTY) al 754-321-2158. www.browardschools.com

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Document translated by the Bilingual/ESOL Department (1021)